

# 6-8 EDUCATION STANDARDS

## Jump\$tart Financial Literacy, Common Core English Language Arts and Math

	Lesson 1 “The Path to Success”								Lesson 2 “Bread and Butter”							
	Career Pre-Assessment	Understanding Important Vocabulary	The Path to a Successful Career	Creating My Career Plan	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Federal Spending	Understanding Important Vocabulary	Tax Impact	Progressive Tax vs. Flat Tax	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Jump\$tart Financial Literacy Standards</b> Source: <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>																
<b>Grades K–12</b>																
<b>Financial Responsibility and Decision Making</b>																
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.						X			X			X		X		
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.			X									X				
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.				X												
<b>Income and Careers</b>																
<b>Standard 1:</b> Explore career options.	X	X	X	X	X	X	X	X						X		
<b>Standard 2:</b> Identify sources of personal income.	X	X	X	X	X	X	X	X						X		
<b>Standard 3:</b> Describe factors affecting take-home pay.										X	X	X	X	X	X	X
<b>Planning and Money Management</b>																
<b>Standard 3:</b> Describe how to use different payment methods.												X				

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## EDUCATION STANDARDS (continued)

	Lesson 1 “The Path to Success”								Lesson 2 “Bread and Butter”							
	Career Pre-Assessment	Understanding Important Vocabulary	The Path to a Successful Career	Creating My Career Plan	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Federal Spending	Understanding Important Vocabulary	Tax Impact	Progressive Tax vs. Flat Tax	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Common Core English Language Arts Standards:</b> (Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
CCRA.R.1			X			X	X	X	X		X				X	X
CCRA.R.2			X				X	X							X	X
CCRA.R.3							X								X	X
CCRA.R.4			X													
CCRA.R.7			X			X	X	X	X		X				X	X
CCRA.R.10			X				X	X			X				X	X
CCRA.W.1					X							X	X			
CCRA.W.2				X	X										X	
CCRA.W.3					X											
CCRA.W.7															X	
CCRA.W.8												X	X			
CCRA.W.9				X	X							X	X			
CCRA.W.10				X	X							X	X			
CCRA.SL.1		X	X						X	X	X					
CCRA.SL.2			X						X		X					
CCRA.SL.4											X					
CCRA.SL.6			X						X		X					
<b>Common Core Math Standards:</b> (Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
RPA.1									X		X	X	X	X		
RPA.3											X	X	X	X		
EE.A.1						X										
SP.B.5						X										

Continued...

## EDUCATION STANDARDS (continued)

	Lesson 3 “Designing Dreams”							Lesson 4 “Being a Savvy Shopper”						
	Finances Gone Wrong	Financial Values and Goals	Financial Values and Goals Discussion	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Dissecting an Ad	Becoming a Savvy Shopper	Wrap Up — Student Choice	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>JumpStart Financial Literacy Standards</b> Source: <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>														
<b>Grades K–12</b>														
<b>Financial Responsibility and Decision Making</b>														
<b>Standard 1:</b> Take responsibility for personal financial decisions.		x	x	x	x			x	x	x		x		
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.	x				x	x			x					
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.	x	x	x	x	x		x	x	x	x	x	x		
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.	x	x	x	x			x	x	x	x	x	x		
<b>Standard 6:</b> Control personal information.												x		
<b>Planning and Money Management</b>														
<b>Standard 1:</b> Develop a plan for spending and saving.		x	x	x	x		x		x					
<b>Standard 2:</b> Develop a system for keeping and using financial records.							x					x		
<b>Standard 3:</b> Describe how to use different payment methods.									x					
<b>Standard 4:</b> Apply consumer skills to purchase decisions.								x	x	x	x	x	x	x
<b>Standard 6:</b> Develop a personal financial plan.		x	x	x	x		x					x		
<b>Saving and Investing</b>														
<b>Standard 1:</b> Discuss how saving contributes to financial well-being.	x	x								x				
<b>Standard 2:</b> Explain how investing builds wealth and helps meet financial goals.	x	x												

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## EDUCATION STANDARDS (continued)

	Lesson 3 “Designing Dreams”							Lesson 4 “Being a Savvy Shopper”						
	Finances Gone Wrong	Financial Values and Goals	Financial Values and Goals Discussion	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Dissecting an Ad	Becoming a Savvy Shopper	Wrap Up — Student Choice	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Common Core English Language Arts Standards:</b> (Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: <a href="http://www.corestandards.org">www.corestandards.org</a>														
Grades 6–8														
CCRA.R.1	X	X				X		X	X				X	X
CCRA.R.2	X					X							X	X
CCRA.R.3						X							X	X
CCRA.R.4									X					
CCRA.R.6								X						
CCRA.R.7						X							X	X
CCRA.R.10	X					X		X	X				X	X
CCRA.W.1				X										
CCRA.W.2		X				X			X	X	X		X	
CCRA.W.3				X						X	X			
CCRA.W.7					X	X							X	
CCRA.W.9		X											X	
CCRA.W.10													X	
CCRA.SL.1	X	X	X					X	X					
CCRA.SL.2		X						X	X					
CCRA.SL.4	X													
CCRA.SL.5											X			
CCRA.SL.6	X	X	X					X	X					
<b>Common Core Math Standards:</b> (Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: <a href="http://www.corestandards.org">www.corestandards.org</a>														
Grades 6–8														
RPA.1												X		
EE.A.1					X		X					X		

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## EDUCATION STANDARDS (continued)

	Lesson 5 “Go with the Flow”							Lesson 6 “Super Savers”						
	What Is Cash Flow?	“Go with the Flow” Cash Flow Game	“Why Cash Flow Matters” Discussion	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Saving Money and Me	Evaluating Saving Options	The Best Methods	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>JumpStart Financial Literacy Standards</b> Source: <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>														
<b>Grades K–12</b>														
<b>Financial Responsibility and Decision Making</b>														
<b>Standard 1:</b> Take responsibility for personal financial decisions.		X	X	X	X		X	X		X	X	X		X
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.	X			X	X				X			X		
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.		X	X	X	X		X	X	X	X	X	X		X
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.	X	X	X	X	X	X	X	X	X	X	X	X		X
<b>Standard 6:</b> Control personal information.					X		X	X		X	X	X		X
<b>Income and Careers</b>														
<b>Standard 1:</b> Explore career options.		X	X	X										
<b>Standard 2:</b> Identify sources of personal income.		X	X	X	X		X							
<b>Standard 3:</b> Describe factors affecting take-home pay.							X							
<b>Planning and Money Management</b>														
<b>Standard 1:</b> Develop a plan for spending and saving.		X	X	X	X		X	X	X	X	X	X		X
<b>Standard 2:</b> Develop a system for keeping and using financial records.		X	X	X	X		X	X	X	X	X	X		X
<b>Standard 4:</b> Apply consumer skills to purchase decisions.									X	X	X	X		X
<b>Standard 6:</b> Develop a personal financial plan.		X	X	X	X		X	X	X	X	X	X		X
<b>Credit and Debt</b>														
<b>Standard 3:</b> Describe ways to avoid or correct debt problems.									X	X	X	X		X
<b>Saving and Investing</b>														
<b>Standard 1:</b> Discuss how saving contributes to financial well-being.								X	X	X	X	X	X	X

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## EDUCATION STANDARDS (continued)

	Lesson 5 “Go with the Flow”							Lesson 6 “Super Savers”						
	What Is Cash Flow?	“Go with the Flow” Cash Flow Game	“Why Cash Flow Matters” Discussion	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Saving Money and Me	Evaluating Saving Options	The Best Methods	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Common Core English Language Arts Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>														
Grades 6–8														
CCRA.R.1	X					X			X				X	X
CCRA.R.2						X							X	X
CCRA.R.3						X							X	
CCRA.R.4	X													
CCRA.R.7						X								
CCRA.R.9													X	
CCRA.R.10	X					X			X				X	X
CCRA.W.1						X								
CCRA.W.2				X							X		X	
CCRA.W.3				X										
CCRA.W.7						X							X	
CCRA.W.9				X		X					X		X	
CCRA.W.10				X		X					X		X	
CCRA.SL.1	X	X	X					X	X	X				
CCRA.SL.2	X	X												
CCRA.SL.3									X					
CCRA.SL.4									X	X				
CCRA.SL.6	X	X	X					X	X	X				
<b>Common Core Math Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>														
Grades 6–8														
EE.A.1		X				X							X	

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## EDUCATION STANDARDS (continued)

	Lesson 7 “How to Stash Your Cash”								Lesson 8 “Money Doesn't Grow on Trees”							
	Understanding Compound Interest	Opening a Savings Account — Decision Making	Opening a Savings Account — Presentation	The Perfect Savings Account	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Investing in a Friend	Investment Vocabulary and Vehicles	Investing in Stock Simulation	Investing Tips Letter	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>JumpStart Financial Literacy Standards</b> Source: <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>																
<b>Grades K–12</b>																
<b>Financial Responsibility and Decision Making</b>																
<b>Standard 1:</b> Take responsibility for personal financial decisions.		x	x		x	x		x	x		x	x	x	x		x
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.		x	x	x		x		x		x		x	x	x	x	x
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.		x	x	x	x	x		x	x		x	x	x	x		x
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.		x	x		x	x		x	x	x		x	x	x		x
<b>Standard 6:</b> Control personal information.					x	x		x				x		x		x
<b>Income and Careers</b>																
<b>Standard 2:</b> Identify sources of personal income.	x	x	x	x	x	x		x	x	x	x	x	x	x		x
<b>Standard 3:</b> Describe factors affecting take-home pay.					x											
<b>Planning and Money Management</b>																
<b>Standard 1:</b> Develop a plan for spending and saving.	x	x	x	x	x	x		x	x		x	x	x	x		x
<b>Standard 2:</b> Develop a system for keeping and using financial records.	x				x	x		x			x	x		x		x
<b>Standard 4:</b> Apply consumer skills to purchase decisions.										x	x	x	x	x		x
<b>Standard 6:</b> Develop a personal financial plan.					x	x		x								
<b>Saving and Investing</b>																
<b>Standard 1:</b> Discuss how saving contributes to financial well-being.	x	x	x	x	x	x	x	x								
<b>Standard 2:</b> Explain how investing builds wealth and helps meet financial goals.									x	x	x	x	x	x	x	x
<b>Standard 3:</b> Evaluate investment alternatives.									x	x		x	x			x
<b>Standard 4:</b> Describe how to buy and sell investments.									x	x	x	x				x
<b>Standard 6:</b> Investigate how agencies that regulate financial markets protect investors.		x	x	x		x	x								x	

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## EDUCATION STANDARDS (continued)

	Lesson 7 “How to Stash Your Cash”								Lesson 8 “Money Doesn't Grow on Trees”							
	Understanding Compound Interest	Opening a Savings Account — Decision Making	Opening a Savings Account — Presentation	The Perfect Savings Account	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	Investing in a Friend	Investment Vocabulary and Vehicles	Investing in Stock Simulation	Investing Tips Letter	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Common Core English Language Arts Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
CCRA.R.1		x				x	x	x			x			x	x	x
CCRA.R.2							x	x							x	
CCRA.R.3							x								x	
CCRA.R.7						x					x					
CCRA.R.9							x								x	
CCRA.R.10		x				x	x	x			x			x	x	x
CCRA.W.1													x			
CCRA.W.2				x	x		x					x				
CCRA.W.7						x	x							x	x	
CCRA.W.9				x	x		x					x	x		x	
CCRA.W.10				x	x		x					x	x		x	
CCRA.SL.1	x	x							x	x	x					
CCRA.SL.2		x								x	x					
CCRA.SL.3		x	x													
CCRA.SL.4		x	x													
CCRA.SL.6	x	x							x	x	x					
<b>Common Core Math Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
RPA.1	x															
RPA.2	x															
EE.A.1	x	x				x		x			x			x		
EE.B.3	x	x				x					x			x		

Continued...



## EDUCATION STANDARDS (continued)

	Lesson 9 “Give Credit Where Credit Is Due”									Lesson 10 “Protecting Yourself”								
	Understanding Credit Anticipation Guide	Understanding Credit Mini-Lesson	The Credit and Debt Crisis in the U.S.	Understanding Credit Jigsaw Groups	Letter to My Future Self	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	What Do You Know About Identity Theft?	Learning About Identity Theft Stations	Identity Theft Role-Plays	Identity Theft Trifold Brochure Closing	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	
<b>JumpStart Financial Literacy Standards</b> <b>Source:</b> <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>																		
<b>Grades K–12</b>																		
<b>Financial Responsibility and Decision Making</b>																		
<b>Standard 1:</b> Take responsibility for personal financial decisions.		x	x	x	x	x			x	x	x	x	x	x			x	
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.			x	x			x	x			x	x	x	x	x	x	x	
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.		x	x	x	x	x	x		x		x	x	x	x			x	
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.		x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	
<b>Standard 6:</b> Control personal information.						x				x	x	x	x	x	x	x	x	
<b>Planning and Money Management</b>																		
<b>Standard 3:</b> Describe how to use different payment methods.		x	x	x	x	x			x									
<b>Standard 4:</b> Apply consumer skills to purchase decisions.		x		x	x	x	x		x	x	x	x	x	x			x	
<b>Credit and Debt</b>																		
<b>Standard 1:</b> Identify the costs and benefits of various types of credit.	x	x	x	x	x	x	x	x	x									
<b>Standard 2:</b> Explain the purpose of a credit record and identify borrowers' credit report rights.	x	x	x	x	x	x	x	x	x									
<b>Standard 3:</b> Describe ways to avoid or correct debt problems.	x	x	x	x	x	x	x		x									

Continued...

## EDUCATION STANDARDS (continued)

	Lesson 9 “Give Credit Where Credit Is Due”									Lesson 10 “Protecting Yourself”								
	Understanding Credit Anticipation Guide	Understanding Credit Mini-Lesson	The Credit and Debt Crisis in the U.S.	Understanding Credit Jigsaw Groups	Letter to My Future Self	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	What Do You Know About Identity Theft?	Learning About Identity Theft Stations	Identity Theft Role-Plays	Identity Theft Trifold Brochure Closing	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	
<b>Common Core English Language Arts Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																		
Grades 6–8																		
CCRA.R.1			X	X				X	X	X	X					X	X	
CCRA.R.2			X	X				X	X	X	X					X	X	
CCRA.R.3								X										
CCRA.R.7									X	X	X						X	
CCRA.R.9								X	X							X		
CCRA.R.10			X	X				X	X	X	X					X	X	
CCRA.W.1						X												
CCRA.W.2					X	X		X		X	X		X	X				
CCRA.W.7								X										
CCRA.W.9					X	X		X		X	X		X	X				
CCRA.W.10					X	X		X		X	X		X	X				
CCRA.SL.1		X	X	X							X	X	X	X				
CCRA.SL.2			X	X							X	X	X	X				
CCRA.SL.6		X	X	X							X	X	X	X				
<b>Common Core Math Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																		
Grades 6–8																		
RPA.3		X					X		X									
EE.A.1		X					X		X									
SPA.1															X			
SPA.2															X			
SPB.4															X			

Continued...

## EDUCATION STANDARDS (continued)

	Lesson 11 “Risky Business”								Lesson 12 “Spend, Save, or Give?”							
	There's a Little Risk in Everything	Introducing Risk Management and Insurance	Making Insurance Decisions	Financial Risk Exit Options	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	What Goes into a Budget?	Spend, Save, or Give? — Personal Thinking Stations	Personal Budgeting	Explaining My Budget Quick-Write	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>JumpStart Financial Literacy Standards</b> Source: <a href="http://www.jumpstart.org/national-standards.html">http://www.jumpstart.org/national-standards.html</a>																
<b>Grades K–12</b>																
<b>Financial Responsibility and Decision Making</b>																
<b>Standard 1:</b> Take responsibility for personal financial decisions.	x	x	x	x	x	x		x		x	x	x	x	x		x
<b>Standard 2:</b> Find and evaluate financial information from a variety of sources.						x	x	x		x					x	
<b>Standard 4:</b> Make financial decisions by systematically considering alternatives and consequences.		x	x	x	x	x	x	x	x	x	x	x	x	x		x
<b>Standard 5:</b> Develop communication strategies for discussing financial issues.			x	x	x	x	x	x	x	x	x	x	x	x		x
<b>Planning and Money Management</b>																
<b>Standard 1:</b> Develop a plan for spending and saving.									x	x	x	x	x	x		x
<b>Standard 2:</b> Develop a system for keeping and using financial records.									x	x	x	x	x	x		x
<b>Standard 5:</b> Consider charitable giving.									x	x	x	x	x	x	x	x
<b>Standard 6:</b> Develop a personal financial plan.									x	x	x	x	x	x		x
<b>Risk Management and Insurance</b>																
<b>Standard 1:</b> Identify common types of risks and basic risk management methods.	x	x	x	x	x	x	x	x								
<b>Standard 2:</b> Explain the purpose and importance of property and liability insurance protection.	x	x	x	x	x	x	x	x								
<b>Saving and Investing</b>																
<b>Standard 1:</b> Discuss how saving contributes to financial well-being.									x	x	x	x	x	x		x
<b>Standard 2:</b> Explain how investing builds wealth and helps meet financial goals.									x	x	x	x	x	x		x

Continued...

## EDUCATION STANDARDS (continued)

	Lesson 11 “Risky Business”								Lesson 12 “Spend, Save, or Give?”							
	There's a Little Risk in Everything	Introducing Risk Management and Insurance	Making Insurance Decisions	Financial Risk Exit Options	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions	What Goes Into a Budget?	Spend, Save, or Give? — Personal Thinking Stations	Personal Budgeting	Explaining My Budget Quick-Write	Writing Prompt Extensions	Math Extensions	Social Studies Extensions	Technology Extensions
<b>Common Core English Language Arts Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
CCRA.R.1			X				X	X		X	X				X	X
CCRA.R.2			X				X	X							X	X
CCRA.R.3							X								X	
CCRA.R.7			X													
CCRA.R.10			X				X									
CCRA.W.1						X	X	X					X		X	
CCRA.W.2				X			X			X		X	X		X	X
CCRA.W.3															X	
CCRA.W.7						X	X							X	X	
CCRA.W.9				X		X	X			X		X	X		X	
CCRA.W.10				X		X	X			X		X	X		X	
CCRA.SL.1	X	X	X						X	X	X					
CCRA.SL.2			X							X	X					
CCRA.SL.3			X													
CCRA.SL.4			X								X					
CCRA.SL.6	X	X	X						X	X	X					
<b>Common Core Math Standards:</b> <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: <a href="http://www.corestandards.org">www.corestandards.org</a>																
Grades 6–8																
RPA.1															X	
RPA.2															X	
EE.A.1			X			X					X				X	
EE.B.3			X			X										

## EDUCATION STANDARDS (continued)

### Partnership for 21<sup>st</sup>-Century Skills

21<sup>st</sup>-century skills are incorporated into the curriculum wherever possible. These important skills prepare students to navigate the complex life and work environments in today's competitive world. An essential piece in this curriculum is Financial, Economic, Business, and Entrepreneurial Literacy.

	Lesson 1 "The Path to Success"	Lesson 2 "Bread and Butter"
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
Civic Literacy		x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility	x	

	Lesson 3 "Designing Dreams"	Lesson 4 "Being a Savvy Shopper"
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
Media Literacy		x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility		x

Continued...

## EDUCATION STANDARDS (continued)

### Partnership for 21<sup>st</sup>-Century Skills (continued)

	Lesson 5 “Go With the Flow”	Lesson 6 “Super Savers”
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility		x

	Lesson 7 “How to Stash Your Cash”	Lesson 8 “Money Doesn't Grow on Trees”
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility	x	

Continued...

## EDUCATION STANDARDS (continued)

### Partnership for 21<sup>st</sup>-Century Skills (continued)

	<b>Lesson 9 “Give Credit Where Credit is Due”</b>	<b>Lesson 10 “Protect Yourself”</b>
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility	x	x

	<b>Lesson 11 “Risky Business”</b>	<b>Lesson 12 “Spend, Save, or Give?”</b>
<b>Core Subjects and 21<sup>st</sup>-Century Themes</b>		
Financial, Economic, Business, and Entrepreneurial Literacy	x	x
<b>Learning and Innovation Skills</b>		
Critical Thinking and Problem Solving	x	x
Communication and Collaboration	x	x
Creativity and Innovation	x	x
<b>Information, Media, and Technology Skills</b>		
Information Literacy	x	x
<b>Life and Career Skills</b>		
*Initiative and Self-Direction	x	x
*Flexibility and Adaptability	x	x
*Productivity and Accountability	x	x
*Leadership and Responsibility	x	x

Sources: <http://www.p21.org/our-work/p21-framework>