

6-8 EDUCATION STANDARDS

Jump\$tart Financial Literacy, Common Core English Language Arts and Math

| | Lesson 1 “The Path to Success” | | | | | | | | Lesson 2 “Bread and Butter” | | | | | | | |
|---|-----------------------------------|------------------------------------|---------------------------------|-------------------------|---------------------------|-----------------|---------------------------|-----------------------|--------------------------------|------------------------------------|------------|------------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Career Pre-Assessment | Understanding Important Vocabulary | The Path to a Successful Career | Creating My Career Plan | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Federal Spending | Understanding Important Vocabulary | Tax Impact | Progressive Tax vs. Flat Tax | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| Jump\$tart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | | | |
| Standard 2: Find and evaluate financial information from a variety of sources. | | | | | | X | | | X | | | X | | X | | |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | | | X | | | | | | | | | X | | | | |
| Standard 5: Develop communication strategies for discussing financial issues. | | | | X | | | | | | | | | | | | |
| Income and Careers | | | | | | | | | | | | | | | | |
| Standard 1: Explore career options. | X | X | X | X | X | X | X | X | | | | | | X | | |
| Standard 2: Identify sources of personal income. | X | X | X | X | X | X | X | X | | | | | | X | | |
| Standard 3: Describe factors affecting take-home pay. | | | | | | | | | | X | X | X | X | X | X | X |
| Planning and Money Management | | | | | | | | | | | | | | | | |
| Standard 3: Describe how to use different payment methods. | | | | | | | | | | | | X | | | | |

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EDUCATION STANDARDS (continued)

| | Lesson 1 “The Path to Success” | | | | | | | | Lesson 2 “Bread and Butter” | | | | | | | |
|--|-----------------------------------|------------------------------------|---------------------------------|-------------------------|---------------------------|-----------------|---------------------------|-----------------------|--------------------------------|------------------------------------|------------|------------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Career Pre-Assessment | Understanding Important Vocabulary | The Path to a Successful Career | Creating My Career Plan | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Federal Spending | Understanding Important Vocabulary | Tax Impact | Progressive Tax vs. Flat Tax | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| Common Core English Language Arts Standards: <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | | | |
| CCRA.R.1 | | | X | | | X | X | X | X | | X | | | | X | X |
| CCRA.R.2 | | | X | | | | X | X | | | | | | | X | X |
| CCRA.R.3 | | | | | | | X | | | | | | | | X | X |
| CCRA.R.4 | | | X | | | | | | | | | | | | | |
| CCRA.R.7 | | | X | | | X | X | X | X | | X | | | | X | X |
| CCRA.R.10 | | | X | | | | X | X | | | X | | | | X | X |
| CCRA.W.1 | | | | | X | | | | | | | X | X | | | |
| CCRA.W.2 | | | | X | X | | | | | | | | | | X | |
| CCRA.W.3 | | | | | X | | | | | | | | | | | |
| CCRA.W.7 | | | | | | | | | | | | | | | X | |
| CCRA.W.8 | | | | | | | | | | | | X | X | | | |
| CCRA.W.9 | | | | X | X | | | | | | | X | X | | | |
| CCRA.W.10 | | | | X | X | | | | | | | X | X | | | |
| CCRA.SL.1 | | X | X | | | | | | X | X | X | | | | | |
| CCRA.SL.2 | | | X | | | | | | X | | X | | | | | |
| CCRA.SL.4 | | | | | | | | | | | X | | | | | |
| CCRA.SL.6 | | | X | | | | | | X | | X | | | | | |
| Common Core Math Standards: <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | | | |
| RPA.1 | | | | | | | | | X | | X | X | X | X | | |
| RPA.3 | | | | | | | | | | | X | X | X | X | | |
| EE.A.1 | | | | | | X | | | | | | | | | | |
| SP.B.5 | | | | | | X | | | | | | | | | | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 3 “Designing Dreams” | | | | | | | Lesson 4 “Being a Savvy Shopper” | | | | | | |
|--|--------------------------------|----------------------------|---------------------------------------|---------------------------|-----------------|---------------------------|-----------------------|-------------------------------------|--------------------------|--------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Finances Gone Wrong | Financial Values and Goals | Financial Values and Goals Discussion | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Dissecting an Ad | Becoming a Savvy Shopper | Wrap Up — Student Choice | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| JumpStart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | |
| Standard 1: Take responsibility for personal financial decisions. | | x | x | x | x | | | x | x | x | | x | | |
| Standard 2: Find and evaluate financial information from a variety of sources. | x | | | | x | x | | | x | | | | | |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | x | x | x | x | x | | x | x | x | x | x | x | | |
| Standard 5: Develop communication strategies for discussing financial issues. | x | x | x | x | | | x | x | x | x | x | x | | |
| Standard 6: Control personal information. | | | | | | | | | | | | x | | |
| Planning and Money Management | | | | | | | | | | | | | | |
| Standard 1: Develop a plan for spending and saving. | | x | x | x | x | | x | | x | | | | | |
| Standard 2: Develop a system for keeping and using financial records. | | | | | | | x | | | | | x | | |
| Standard 3: Describe how to use different payment methods. | | | | | | | | | x | | | | | |
| Standard 4: Apply consumer skills to purchase decisions. | | | | | | | | x | x | x | x | x | x | x |
| Standard 6: Develop a personal financial plan. | | x | x | x | x | | x | | | | | x | | |
| Saving and Investing | | | | | | | | | | | | | | |
| Standard 1: Discuss how saving contributes to financial well-being. | x | x | | | | | | | | x | | | | |
| Standard 2: Explain how investing builds wealth and helps meet financial goals. | x | x | | | | | | | | | | | | |

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EDUCATION STANDARDS (continued)

| | Lesson 3 “Designing Dreams” | | | | | | | Lesson 4 “Being a Savvy Shopper” | | | | | | |
|---|--------------------------------|----------------------------|---------------------------------------|---------------------------|-----------------|---------------------------|-----------------------|-------------------------------------|--------------------------|--------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Finances Gone Wrong | Financial Values and Goals | Financial Values and Goals Discussion | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Dissecting an Ad | Becoming a Savvy Shopper | Wrap Up — Student Choice | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| Common Core English Language Arts Standards: (Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: www.corestandards.org | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | |
| CCRA.R.1 | X | X | | | | X | | X | X | | | | X | X |
| CCRA.R.2 | X | | | | | X | | | | | | | X | X |
| CCRA.R.3 | | | | | | X | | | | | | | X | X |
| CCRA.R.4 | | | | | | | | | X | | | | | |
| CCRA.R.6 | | | | | | | | X | | | | | | |
| CCRA.R.7 | | | | | | X | | | | | | | X | X |
| CCRA.R.10 | X | | | | | X | | X | X | | | | X | X |
| CCRA.W.1 | | | | X | | | | | | | | | | |
| CCRA.W.2 | | X | | | | X | | | X | X | X | | X | |
| CCRA.W.3 | | | | X | | | | | | X | X | | | |
| CCRA.W.7 | | | | | X | X | | | | | | | X | |
| CCRA.W.9 | | X | | | | | | | | | | | X | |
| CCRA.W.10 | | | | | | | | | | | | | X | |
| CCRA.SL.1 | X | X | X | | | | | X | X | | | | | |
| CCRA.SL.2 | | X | | | | | | X | X | | | | | |
| CCRA.SL.4 | X | | | | | | | | | | | | | |
| CCRA.SL.5 | | | | | | | | | | | X | | | |
| CCRA.SL.6 | X | X | X | | | | | X | X | | | | | |
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| Grades 6–8 | | | | | | | | | | | | | | |
| RPA.1 | | | | | | | | | | | | | X | |
| EE.A.1 | | | | | X | | X | | | | | | X | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 5 “Go with the Flow” | | | | | | | Lesson 6 “Super Savers” | | | | | | |
|--|--------------------------------|-----------------------------------|------------------------------------|---------------------------|-----------------|---------------------------|-----------------------|----------------------------|---------------------------|------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | What Is Cash Flow? | “Go with the Flow” Cash Flow Game | “Why Cash Flow Matters” Discussion | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Saving Money and Me | Evaluating Saving Options | The Best Methods | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| JumpStart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | |
| Standard 1: Take responsibility for personal financial decisions. | | X | X | X | X | | X | X | | X | X | X | | X |
| Standard 2: Find and evaluate financial information from a variety of sources. | X | | | X | X | | | | X | | | X | | |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | | X | X | X | X | | X | X | X | X | X | X | | X |
| Standard 5: Develop communication strategies for discussing financial issues. | X | X | X | X | X | X | X | X | X | X | X | X | | X |
| Standard 6: Control personal information. | | | | | X | | X | X | | X | X | X | | X |
| Income and Careers | | | | | | | | | | | | | | |
| Standard 1: Explore career options. | | X | X | X | | | | | | | | | | |
| Standard 2: Identify sources of personal income. | | X | X | X | X | | X | | | | | | | |
| Standard 3: Describe factors affecting take-home pay. | | | | | | | X | | | | | | | |
| Planning and Money Management | | | | | | | | | | | | | | |
| Standard 1: Develop a plan for spending and saving. | | X | X | X | X | | X | X | X | X | X | X | | X |
| Standard 2: Develop a system for keeping and using financial records. | | X | X | X | X | | X | X | X | X | X | X | | X |
| Standard 4: Apply consumer skills to purchase decisions. | | | | | | | | | X | X | X | X | | X |
| Standard 6: Develop a personal financial plan. | | X | X | X | X | | X | X | X | X | X | X | | X |
| Credit and Debt | | | | | | | | | | | | | | |
| Standard 3: Describe ways to avoid or correct debt problems. | | | | | | | | | X | X | X | X | | X |
| Saving and Investing | | | | | | | | | | | | | | |
| Standard 1: Discuss how saving contributes to financial well-being. | | | | | | | | X | X | X | X | X | X | X |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 5 “Go with the Flow” | | | | | | | Lesson 6 “Super Savers” | | | | | | |
|--|--------------------------------|-----------------------------------|------------------------------------|---------------------------|-----------------|---------------------------|-----------------------|----------------------------|---------------------------|------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | What Is Cash Flow? | “Go with the Flow” Cash Flow Game | “Why Cash Flow Matters” Discussion | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Saving Money and Me | Evaluating Saving Options | The Best Methods | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| Common Core English Language Arts Standards: <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | |
| CCRA.R.1 | X | | | | | X | | | X | | | | X | X |
| CCRA.R.2 | | | | | | X | | | | | | | X | X |
| CCRA.R.3 | | | | | | X | | | | | | | X | |
| CCRA.R.4 | X | | | | | | | | | | | | | |
| CCRA.R.7 | | | | | | X | | | | | | | | |
| CCRA.R.9 | | | | | | | | | | | | | X | |
| CCRA.R.10 | X | | | | | X | | | X | | | | X | X |
| CCRA.W.1 | | | | | | X | | | | | | | | |
| CCRA.W.2 | | | | X | | | | | | | X | | X | |
| CCRA.W.3 | | | | X | | | | | | | | | | |
| CCRA.W.7 | | | | | | X | | | | | | | X | |
| CCRA.W.9 | | | | X | | X | | | | | X | | X | |
| CCRA.W.10 | | | | X | | X | | | | | X | | X | |
| CCRA.SL.1 | X | X | X | | | | | X | X | X | | | | |
| CCRA.SL.2 | X | X | | | | | | | | | | | | |
| CCRA.SL.3 | | | | | | | | | X | | | | | |
| CCRA.SL.4 | | | | | | | | | X | X | | | | |
| CCRA.SL.6 | X | X | X | | | | | X | X | X | | | | |
| Common Core Math Standards: <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | |
| EE.A.1 | | X | | | | X | | | | | | | X | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 7 “How to Stash Your Cash” | | | | | | | | Lesson 8 “Money Doesn't Grow on Trees” | | | | | | | |
|--|--------------------------------------|---|--|-----------------------------|---------------------------|-----------------|---------------------------|-----------------------|---|------------------------------------|-------------------------------|-----------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Understanding Compound Interest | Opening a Savings Account — Decision Making | Opening a Savings Account — Presentation | The Perfect Savings Account | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Investing in a Friend | Investment Vocabulary and Vehicles | Investing in Stock Simulation | Investing Tips Letter | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| JumpStart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | | | |
| Standard 1: Take responsibility for personal financial decisions. | | x | x | | x | x | | x | x | | x | x | x | x | | x |
| Standard 2: Find and evaluate financial information from a variety of sources. | | x | x | x | | x | | x | | x | | x | x | x | x | x |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | | x | x | x | x | x | | x | x | | x | x | x | x | | x |
| Standard 5: Develop communication strategies for discussing financial issues. | | x | x | | x | x | | x | x | x | | x | x | x | | x |
| Standard 6: Control personal information. | | | | | x | x | | x | | | | x | | x | | x |
| Income and Careers | | | | | | | | | | | | | | | | |
| Standard 2: Identify sources of personal income. | x | x | x | x | x | x | | x | x | x | x | x | x | x | | x |
| Standard 3: Describe factors affecting take-home pay. | | | | | x | | | | | | | | | | | |
| Planning and Money Management | | | | | | | | | | | | | | | | |
| Standard 1: Develop a plan for spending and saving. | x | x | x | x | x | x | | x | x | | x | x | x | x | | x |
| Standard 2: Develop a system for keeping and using financial records. | x | | | | x | x | | x | | | x | x | | x | | x |
| Standard 4: Apply consumer skills to purchase decisions. | | | | | | | | | | x | x | x | x | x | | x |
| Standard 6: Develop a personal financial plan. | | | | | x | x | | x | | | | | | | | |
| Saving and Investing | | | | | | | | | | | | | | | | |
| Standard 1: Discuss how saving contributes to financial well-being. | x | x | x | x | x | x | x | x | | | | | | | | |
| Standard 2: Explain how investing builds wealth and helps meet financial goals. | | | | | | | | | x | x | x | x | x | x | x | x |
| Standard 3: Evaluate investment alternatives. | | | | | | | | | x | x | | x | x | | | x |
| Standard 4: Describe how to buy and sell investments. | | | | | | | | | x | x | x | x | | | | x |
| Standard 6: Investigate how agencies that regulate financial markets protect investors. | | x | x | x | | x | x | | | | | | | | x | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 7 “How to Stash Your Cash” | | | | | | | | Lesson 8 “Money Doesn't Grow on Trees” | | | | | | | |
|--|--------------------------------------|---|--|-----------------------------|---------------------------|-----------------|---------------------------|-----------------------|---|------------------------------------|-------------------------------|-----------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | Understanding Compound Interest | Opening a Savings Account — Decision Making | Opening a Savings Account — Presentation | The Perfect Savings Account | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | Investing in a Friend | Investment Vocabulary and Vehicles | Investing in Stock Simulation | Investing Tips Letter | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
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| Grades 6–8 | | | | | | | | | | | | | | | | |
| CCRA.R.1 | | X | | | | X | X | X | | | X | | | X | X | X |
| CCRA.R.2 | | | | | | | X | X | | | | | | | X | |
| CCRA.R.3 | | | | | | | X | | | | | | | | X | |
| CCRA.R.7 | | | | | | X | | | | | X | | | | | |
| CCRA.R.9 | | | | | | | X | | | | | | | | X | |
| CCRA.R.10 | | X | | | | X | X | X | | | X | | | X | X | X |
| CCRA.W.1 | | | | | | | | | | | | | X | | | |
| CCRA.W.2 | | | | X | X | | X | | | | | X | | | | |
| CCRA.W.7 | | | | | | X | X | | | | | | | X | X | |
| CCRA.W.9 | | | | X | X | | X | | | | | X | X | | X | |
| CCRA.W.10 | | | | X | X | | X | | | | | X | X | | X | |
| CCRA.SL.1 | X | X | | | | | | | X | X | X | | | | | |
| CCRA.SL.2 | | X | | | | | | | | X | X | | | | | |
| CCRA.SL.3 | | X | X | | | | | | | | | | | | | |
| CCRA.SL.4 | | X | X | | | | | | | | | | | | | |
| CCRA.SL.6 | X | X | | | | | | | X | X | X | | | | | |
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| Grades 6–8 | | | | | | | | | | | | | | | | |
| RPA.1 | X | | | | | | | | | | | | | | | |
| RPA.2 | X | | | | | | | | | | | | | | | |
| EE.A.1 | X | X | | | | X | | X | | | X | | | X | | |
| EE.B.3 | X | X | | | | X | | | | | X | | | X | | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 9 “Give Credit Where Credit Is Due” | | | | | | | | | Lesson 10 “Protecting Yourself” | | | | | | | | |
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| | Understanding Credit Anticipation Guide | Understanding Credit Mini-Lesson | The Credit and Debt Crisis in the U.S. | Understanding Credit Jigsaw Groups | Letter to My Future Self | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | What Do You Know About Identity Theft? | Learning About Identity Theft Stations | Identity Theft Role-Plays | Identity Theft Trifold Brochure Closing | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | |
| JumpStart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | | | | | |
| Standard 1: Take responsibility for personal financial decisions. | | X | X | X | X | X | | | X | X | X | X | X | X | | | X | |
| Standard 2: Find and evaluate financial information from a variety of sources. | | | X | X | | | X | X | | | X | X | X | X | X | X | X | |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | | X | X | X | X | X | X | | X | | X | X | X | X | | | X | |
| Standard 5: Develop communication strategies for discussing financial issues. | | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | |
| Standard 6: Control personal information. | | | | | | X | | | | X | X | X | X | X | X | X | X | |
| Planning and Money Management | | | | | | | | | | | | | | | | | | |
| Standard 3: Describe how to use different payment methods. | | X | X | X | X | X | | | X | | | | | | | | | |
| Standard 4: Apply consumer skills to purchase decisions. | | X | | X | X | X | X | | X | X | X | X | X | X | | | X | |
| Credit and Debt | | | | | | | | | | | | | | | | | | |
| Standard 1: Identify the costs and benefits of various types of credit. | X | X | X | X | X | X | X | X | X | | | | | | | | | |
| Standard 2: Explain the purpose of a credit record and identify borrowers' credit report rights. | X | X | X | X | X | X | X | X | X | | | | | | | | | |
| Standard 3: Describe ways to avoid or correct debt problems. | X | X | X | X | X | X | X | | X | | | | | | | | | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 9 “Give Credit Where Credit Is Due” | | | | | | | | | Lesson 10 “Protecting Yourself” | | | | | | | | |
|---|--|----------------------------------|--|------------------------------------|--------------------------|---------------------------|-----------------|---------------------------|-----------------------|--|--|---------------------------|---|---------------------------|-----------------|---------------------------|-----------------------|--|
| | Understanding Credit Anticipation Guide | Understanding Credit Mini-Lesson | The Credit and Debt Crisis in the U.S. | Understanding Credit Jigsaw Groups | Letter to My Future Self | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | What Do You Know About Identity Theft? | Learning About Identity Theft Stations | Identity Theft Role-Plays | Identity Theft Trifold Brochure Closing | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | |
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| Grades 6–8 | | | | | | | | | | | | | | | | | | |
| CCRA.R.1 | | | X | X | | | X | X | | X | X | | | | | X | X | |
| CCRA.R.2 | | | X | X | | | X | X | | X | X | | | | | X | X | |
| CCRA.R.3 | | | | | | | X | | | | | | | | | | | |
| CCRA.R.7 | | | | | | | | X | X | X | | | | | | | X | |
| CCRA.R.9 | | | | | | | X | X | | | | | | | | X | | |
| CCRA.R.10 | | | X | X | | | X | X | X | X | | | | | | X | X | |
| CCRA.W.1 | | | | | X | | | | | | | | | | | | | |
| CCRA.W.2 | | | | | X | X | X | | X | X | | X | X | | | | | |
| CCRA.W.7 | | | | | | | X | | | | | | | | | | | |
| CCRA.W.9 | | | | | X | X | X | | X | X | | | X | X | | | | |
| CCRA.W.10 | | | | | X | X | X | | X | X | | | X | X | | | | |
| CCRA.SL.1 | | X | X | X | | | | | | | X | X | X | X | | | | |
| CCRA.SL.2 | | | X | X | | | | | | | X | X | X | X | | | | |
| CCRA.SL.6 | | X | X | X | | | | | | | X | X | X | X | | | | |
| Common Core Math Standards: (Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.) Source: www.corestandards.org | | | | | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | | | | | |
| RPA.3 | | X | | | | | X | | X | | | | | | | | | |
| EE.A.1 | | X | | | | | X | | X | | | | | | | | | |
| SPA.1 | | | | | | | | | | | | | | | | X | | |
| SPA.2 | | | | | | | | | | | | | | | | X | | |
| SPB.4 | | | | | | | | | | | | | | | | X | | |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 11 “Risky Business” | | | | | | | | Lesson 12 “Spend, Save, or Give?” | | | | | | | |
|--|-------------------------------------|---|----------------------------|-----------------------------|---------------------------|-----------------|---------------------------|-----------------------|--------------------------------------|--|--------------------|----------------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | There's a Little Risk in Everything | Introducing Risk Management and Insurance | Making Insurance Decisions | Financial Risk Exit Options | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | What Goes into a Budget? | Spend, Save, or Give? — Personal Thinking Stations | Personal Budgeting | Explaining My Budget Quick-Write | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| JumpStart Financial Literacy Standards Source: http://www.jumpstart.org/national-standards.html | | | | | | | | | | | | | | | | |
| Grades K–12 | | | | | | | | | | | | | | | | |
| Financial Responsibility and Decision Making | | | | | | | | | | | | | | | | |
| Standard 1: Take responsibility for personal financial decisions. | x | x | x | x | x | x | | x | | x | x | x | x | x | | x |
| Standard 2: Find and evaluate financial information from a variety of sources. | | | | | | x | x | x | | x | | | | | x | |
| Standard 4: Make financial decisions by systematically considering alternatives and consequences. | | x | x | x | x | x | x | x | x | x | x | x | x | x | | x |
| Standard 5: Develop communication strategies for discussing financial issues. | | | x | x | x | x | x | x | x | x | x | x | x | x | | x |
| Planning and Money Management | | | | | | | | | | | | | | | | |
| Standard 1: Develop a plan for spending and saving. | | | | | | | | | x | x | x | x | x | x | | x |
| Standard 2: Develop a system for keeping and using financial records. | | | | | | | | | x | x | x | x | x | x | | x |
| Standard 5: Consider charitable giving. | | | | | | | | | x | x | x | x | x | x | x | x |
| Standard 6: Develop a personal financial plan. | | | | | | | | | x | x | x | x | x | x | | x |
| Risk Management and Insurance | | | | | | | | | | | | | | | | |
| Standard 1: Identify common types of risks and basic risk management methods. | x | x | x | x | x | x | x | x | | | | | | | | |
| Standard 2: Explain the purpose and importance of property and liability insurance protection. | x | x | x | x | x | x | x | x | | | | | | | | |
| Saving and Investing | | | | | | | | | | | | | | | | |
| Standard 1: Discuss how saving contributes to financial well-being. | | | | | | | | | x | x | x | x | x | x | | x |
| Standard 2: Explain how investing builds wealth and helps meet financial goals. | | | | | | | | | x | x | x | x | x | x | | x |

Continued...

EDUCATION STANDARDS (continued)

| | Lesson 11 “Risky Business” | | | | | | | | Lesson 12 “Spend, Save, or Give?” | | | | | | | |
|--|-------------------------------------|---|----------------------------|-----------------------------|---------------------------|-----------------|---------------------------|-----------------------|--------------------------------------|--|--------------------|----------------------------------|---------------------------|-----------------|---------------------------|-----------------------|
| | There's a Little Risk in Everything | Introducing Risk Management and Insurance | Making Insurance Decisions | Financial Risk Exit Options | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions | What Goes Into a Budget? | Spend, Save, or Give? — Personal Thinking Stations | Personal Budgeting | Explaining My Budget Quick-Write | Writing Prompt Extensions | Math Extensions | Social Studies Extensions | Technology Extensions |
| Common Core English Language Arts Standards: <i>(Adopted by all states except for: Alaska, Indiana, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | | | |
| CCRA.R.1 | | | X | | | | X | X | | X | X | | | | X | X |
| CCRA.R.2 | | | X | | | | X | X | | | | | | | X | X |
| CCRA.R.3 | | | | | | | X | | | | | | | | X | |
| CCRA.R.7 | | | X | | | | | | | | | | | | | |
| CCRA.R.10 | | | X | | | | X | | | | | | | | | |
| CCRA.W.1 | | | | | | X | X | X | | | | | X | | X | |
| CCRA.W.2 | | | | X | | | X | | | X | | X | X | | X | X |
| CCRA.W.3 | | | | | | | | | | | | | | | X | |
| CCRA.W.7 | | | | | | X | X | | | | | | | X | X | |
| CCRA.W.9 | | | | X | | X | X | | | X | | X | X | | X | |
| CCRA.W.10 | | | | X | | X | X | | | X | | X | X | | X | |
| CCRA.SL.1 | X | X | X | | | | | | X | X | X | | | | | |
| CCRA.SL.2 | | | X | | | | | | | X | X | | | | | |
| CCRA.SL.3 | | | X | | | | | | | | | | | | | |
| CCRA.SL.4 | | | X | | | | | | | | X | | | | | |
| CCRA.SL.6 | X | X | X | | | | | | X | X | X | | | | | |
| Common Core Math Standards: <i>(Adopted by all states except for: Alaska, Indiana, Minnesota, Nebraska, Oklahoma, Puerto Rico, Texas, and Virginia.)</i> Source: www.corestandards.org | | | | | | | | | | | | | | | | |
| Grades 6–8 | | | | | | | | | | | | | | | | |
| RPA.1 | | | | | | | | | | | | | | | X | |
| RPA.2 | | | | | | | | | | | | | | | X | |
| EE.A.1 | | | X | | | X | | | | | X | | | | X | |
| EE.B.3 | | | X | | | X | | | | | | | | | | |

EDUCATION STANDARDS (continued)

Partnership for 21st-Century Skills

21st-century skills are incorporated into the curriculum wherever possible. These important skills prepare students to navigate the complex life and work environments in today's competitive world. An essential piece in this curriculum is Financial, Economic, Business, and Entrepreneurial Literacy.

| | Lesson 1 "The Path to Success" | Lesson 2 "Bread and Butter" |
|---|-----------------------------------|--------------------------------|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | X | X |
| Civic Literacy | | X |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | X | X |
| Communication and Collaboration | X | X |
| Creativity and Innovation | X | X |
| Information, Media, and Technology Skills | | |
| Information Literacy | X | X |
| Life and Career Skills | | |
| *Initiative and Self-Direction | X | X |
| *Flexibility and Adaptability | X | X |
| *Productivity and Accountability | X | X |
| *Leadership and Responsibility | X | |

| | Lesson 3 "Designing Dreams" | Lesson 4 "Being a Savvy Shopper" |
|---|--------------------------------|-------------------------------------|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | X | X |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | X | X |
| Communication and Collaboration | X | X |
| Creativity and Innovation | X | X |
| Information, Media, and Technology Skills | | |
| Information Literacy | X | X |
| Media Literacy | | X |
| Life and Career Skills | | |
| *Initiative and Self-Direction | X | X |
| *Flexibility and Adaptability | X | X |
| *Productivity and Accountability | X | X |
| *Leadership and Responsibility | | X |

Continued...

EDUCATION STANDARDS (continued)

Partnership for 21st-Century Skills (continued)

| | Lesson 5 “Go With the Flow” | Lesson 6 “Super Savers” |
|---|--------------------------------|----------------------------|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | x | x |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | x | x |
| Communication and Collaboration | x | x |
| Creativity and Innovation | x | x |
| Information, Media, and Technology Skills | | |
| Information Literacy | x | x |
| Life and Career Skills | | |
| *Initiative and Self-Direction | x | x |
| *Flexibility and Adaptability | x | x |
| *Productivity and Accountability | x | x |
| *Leadership and Responsibility | | x |

| | Lesson 7 “How to Stash Your Cash” | Lesson 8 “Money Doesn't Grow on Trees” |
|---|--------------------------------------|---|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | x | x |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | x | x |
| Communication and Collaboration | x | x |
| Creativity and Innovation | x | x |
| Information, Media, and Technology Skills | | |
| Information Literacy | x | x |
| Life and Career Skills | | |
| *Initiative and Self-Direction | x | x |
| *Flexibility and Adaptability | x | x |
| *Productivity and Accountability | x | x |
| *Leadership and Responsibility | x | |

Continued...

EDUCATION STANDARDS (continued)

Partnership for 21st-Century Skills (continued)

| | Lesson 9 “Give Credit Where Credit is Due” | Lesson 10 “Protect Yourself” |
|---|--|---------------------------------|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | x | x |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | x | x |
| Communication and Collaboration | x | x |
| Creativity and Innovation | x | x |
| Information, Media, and Technology Skills | | |
| Information Literacy | x | x |
| Life and Career Skills | | |
| *Initiative and Self-Direction | x | x |
| *Flexibility and Adaptability | x | x |
| *Productivity and Accountability | x | x |
| *Leadership and Responsibility | x | x |

| | Lesson 11 “Risky Business” | Lesson 12 “Spend, Save, or Give?” |
|---|-------------------------------|--------------------------------------|
| Core Subjects and 21st-Century Themes | | |
| Financial, Economic, Business, and Entrepreneurial Literacy | x | x |
| Learning and Innovation Skills | | |
| Critical Thinking and Problem Solving | x | x |
| Communication and Collaboration | x | x |
| Creativity and Innovation | x | x |
| Information, Media, and Technology Skills | | |
| Information Literacy | x | x |
| Life and Career Skills | | |
| *Initiative and Self-Direction | x | x |
| *Flexibility and Adaptability | x | x |
| *Productivity and Accountability | x | x |
| *Leadership and Responsibility | x | x |

Sources: <http://www.p21.org/our-work/p21-framework>